# **Semester 2, 2019: Assessment Outline:**

# **History (The modern world and Australia) & Civics and Citizenship (Justice at home and overseas) –Year 10 HASS**

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| **Assessment  type** | **Assessment**  **task**  **weighting** | **When/start and  submission date** | **Assessment task** |
| Written Work/  In-class Response & Practical Skills | 6% | Week 2, Term 3 | **Task 9: In-class Assessment – timed conditions (1 hour) Based on Semester 1 content.**  **Topic:** Environmental Change and Management & Geographies of Human Wellbeing/ Economic Performance and Living Standards.  *Format: Multiple Choice questions and Short/Extended Responses.*  *Students will apply knowledge and understandings, including HASS Skills.* |
| Historical Inquiry | 13% | Distributed Week 3, Term 3,  Due: Term 3, Week 8 | **Assessment 1: Major Research/Homework Task:** Students research and compile relevant information about a battle or campaign from World War II. Options: *Fall of Singapore, Pearl Harbour Attack, or Kokoda Track.*  ***PART A:***Inquiry and Research **(5%)**  ***PART B:***Produce a PowerPoint which includes your key information in relation to the research areas. **(5%)**  ***PART C:*** Validation Task (In-class; test conditions) **(3%)** |
| Historical Explanation/  Source Analysis | 3% | Term 3, Week 7 | Assessment 2: In-Class Source Analysis  A set of written tasks to be completed after the analysis of a series of historical sources related to events, ideas and/or concepts during the period of study. |
| Source Analysis | 1%  Notes  3%  **Validation** | Term 3, Week 9 | Assessment 3: Movie Source Analysis  PART A: Notes from viewing (10 marks) (1%)  **PART B:** **Validation Task (In-class; test conditions)** (3%) |
| Historical Explanation | **5%** | Term 4, Week 2 | Assessment 4: In-Class Short and/or extended Answer Responses:  A series of multiple choice, paragraph, sentence or one word responses (short), and/or extended responses related to the period of study. |
| Civics & Citizenship Explanation | 9% | Distributed Week 2  Term 4,  Due: Week 6 | **Assessment 5: Major Research (Inquiry)/Homework Task:** Students research and compile relevant information about an international agreement Australia has ratified and examples of how it shapes government policies and laws. *(e.g. the protection of World Heritage areas, The Declaration on the Rights of Indigenous Peoples, the Convention on the Rights of the Child or the International Convention on the Elimination of All Forms of Racial Discrimination).*  ***PART A:***Inquiry and Research **(5%)**  ***PART B:***Communicating and reflecting **(4%)** |
| Civics & Citizenship Explanation  Source Analysis | **5% 6A**  **4% 6B** | Term 4, Week 4 | Assessment 6: Source AnalysisTask (6A) and Validation (6B): Students research and compile relevant information related to key civics and citizenship topics from 2-3 sources. Students can use dot-point notes (10 lines) developed from their source analysis task to respond to short and/or extended written response task, or a series of questions, to assess their civics & citizenship understanding gained through their inquiry process. Key topic: The role of the High Court, including interpreting the Constitution. *Links to History – Rights and Freedoms.* |
| Civics & Citizenship Explanation | 7% | Term 4, Week 7 | **Assessment 7: In-Class Short and/or extended Answer Responses:** A series of short tasks or questions related to the key features and values of Australia’s system of government (e.g. democratic elections, the separation of powers) compared with **one** other system of government in the Asia region, such as China, Japan, India or Indonesia , comprising of one word responses, sentence responses and paragraph responses and multiple choice. Plus content based on ‘justice at home and overseas’ and validation questions from major inquiry task |
| Total | 50% |  |  |

***Note: Please make sure you understand the Whole School Assessment Policy and your responsibilities in relation to assessments.***